

# Pupil Premium Impact Statement 2021-22

**Strategic summary:** Pupil premium is additional funding given to school and is being used exclusively so that we can support disadvantaged students.

## Financial Summary

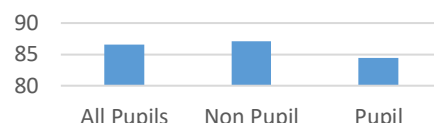
Pupil Numbers	Allocation
38 pupils reception to Year 6	£21,010
41 pupils Year 7 to Year 11	£48,420
<b>Total allocation Sept 21 to Sep 22</b>	<b>£69,430</b>

## Attendance

Percentage Attendance Sep 2021 to July 2022

All Pupils	86.57
Non Pupil Premium	87.14
Pupil Premium	84.48

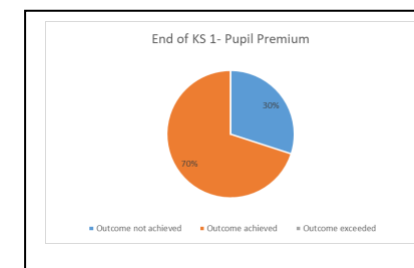
## Attendance 21-22



## Progress towards Education, Care and Health Plan Outcomes

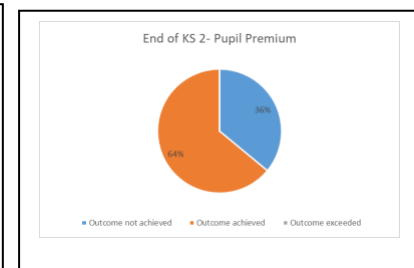
### Key Stage 1

Of all pupils, **76%** of outcomes were met or exceeded, compared to **70%** for children in receipt of the pupil Premium Grant which is broadly in line with the average overall



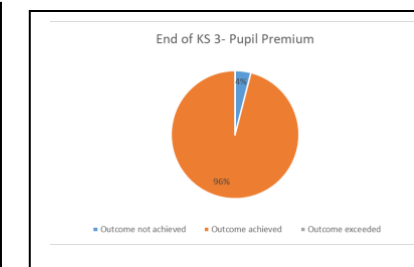
### Key Stage 2

Of all pupils, **58%** of outcomes were met or exceeded, compared to **64%** for children in receipt of the pupil Premium Grant which is better than the average overall for the Key Stage



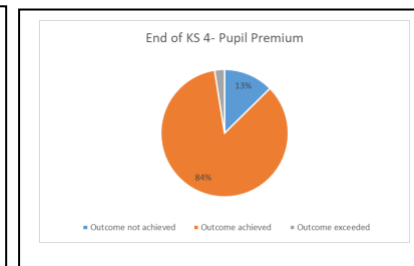
### Key Stage 3

Of all pupils, **97%** of outcomes were met or exceeded, compared to **96%** for children in receipt of the pupil Premium Grant which is in line with the average overall for the Key Stage..



### Key Stage 4

Of all pupils, **88%** of outcomes were met or exceeded, compared to **84%** for children in receipt of the pupil Premium Grant which is in line for the average for the cohort.



Intervention	Cost	Impact
Improved communication, interaction and engagement skills.	£26,400	PECS implementation that requires support from 2 communication partners. Intensive support to increase the number of exchange opportunities available. Eye gaze technology use developed, and programme of study implemented. Additional staffing for daily small group work appointed.
Improved physical development.	£26,485	Access to qualified HI and VI support Additional staffing for daily small group and individual hydrotherapy and weekly swimming sessions to develop and extend fine and gross motor skills. Additional staffing for daily small group and individual MOVE sessions to develop and extend fine and gross motor skills. Additional staffing for daily small group and individual Sensory Integration sessions to promote self-management of sensory issues.
Other approaches	£16,545	HLTAs facilitated with time to deliver enrichment activities post covid to provide valuable additional learning opportunities, including the further development of social skills, independence skills, confidence and team working skills via school council, outreach opportunities and RRSA steering group.
<b>Total</b>	<b>£69,430</b>	