



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023) £16,920

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To ensure high quality teaching of MOVE with identified learners. To provide training for staff in the school to raise the profile of MOVE and improve practice.	3 fully trained 'train the trainer'. Supporting over 70 children on the move programme, teachers with assessment.	Impact on our induction training- introduction to MOVE. Raising awareness of move training sessions.
To provide opportunities for children to access physical development activities during breaks.	Outdoor play boxes with range of physical activities; skipping ropes, balls, hopscotch etc Make children more physically active at breaks/free choice times	Children accessing these regularly, providing staff with resources to support physical development.
Specialist therapist to support and mentor key staff to deliver SI programmes in school.	3 times visits and assessment of new children. Programmes provided for teachers to use.	Children have regular access to appropriate sensory integration programmes.
High quality PE provision for fundamental pathways and semi-formal PE groups.	Use of coaches to support development of sports into school.	Develop this further next year to impact into more groups.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Outdoor and Indoor lunch/playtime clubs and activities- including additional sports clubs.	Teachers/EHCAs Pupils – as they will take part. Links to other clubs that can offer lunch club supports for primary.	Key indicator 2 -The engagement of all pupils in regular physical activity	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.	£1,500
Continuing to enhance PE and sports resources.	Teachers to ensure they can deliver the curriculum. Children’s experience of sports and the resources they can use.	Key indicator 2- The engagement of all pupils in regular physical activity.	Lesson observations Assessment of children against key skills	£1000
Blackburn Rovers coaching.	Pupils will access coaching across the curriculum. CPD for teachers joining the group.	Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport. Key indicator 2- engagement of all pupils in regular physical activity.	More pupils accessing wider range of sports through the coaching sessions. Improved staff confidence at teaching aspects of PE.	£4,500
Enhancing ‘Outdoor and Adventurous activities’ for all classes- including training needs.	Pupils will have more opportunities to access outdoor activities and adventurous activities. CPD for teachers/EHCAS	Key indicator 4: Learning outside the classroom for all learners accessing different physical development programs in school. Key indicator 3: School Improvement - regulate to educate.	Children will have 1 adventurous activity per year. Children will have wider range of resources to access outdoor activities within school and the community. Pupils will make progress.	£2,000 included to support travel to venues.

To purchase new targeted specific MOVE resources	Pupil will have access to high quality resources.	Key indicator 2 – support new curriculum themes to ensure children remain physically active.	Pupils show enjoyment and engagement with equipment.	£1,000
Swimming resources Including certificates	Pupils will have access to badges and certificates to showcase progress.	Key indicator 2 -The engagement of all pupils in regular physical activity	Track progress of pupils Celebrate progress.	£1,000
Links to other schools to build competitions with.	Pupils will engage in competitive sports.	Key indicator 2 and 4	Record of competitions Certificates/Medals.	£500 supporting travel
Schools’ sports partnerships	Pupils access to local sports and competitions where appropriate to SEN. CPD for teachers through the training programme	Key indicator 1- increased skills and expertise in teaching PE	Engagement with sports partnership.	£1000- membership and supply
The specialist therapist to support and mentor key staff to deliver SI programmes in school.	Pupils requiring sensory diets. Teachers programmes of study	Key indicator 2 -The engagement of all pupils in regular physical activity	Engagement of sensory diets Improved behavior and access into school life.	£3,500
Move membership Access to yearly conference	Move leaders	Key indicator 1- increased skills and expertise in teaching PE	Keeping up to date with current MOVE practice and bringing this back to school.	£500
CPD teachers-coaches in to support delivery of PE curriculum	Teachers/EHCAS	Key indicator 1- increased skills and expertise in teaching PE	Improved teacher confidence. Higher engagement by pupils into lessons.	£1,000
				Total: £17, 500

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
1.		

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

Due to the SEND nature of our pupils, whilst all pupils in KS2 have access to swimming sessions either at the local pool or our own hydro pool, only a very small number of them are able to meet the end of year 6 NC competencies.

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	n/a
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	n/a
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	%	n/a
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	n/a
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	All staff supporting children in hydro in school receive hydro induction training before supporting in the pool.

Signed off by:

Head Teacher:	<i>Rachel Kay</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Louise Teese – TLR Physical</i>
Governor:	<i>Nichola Gill-Smith, Vice Chair</i>
Date:	January 2024