

Year B – Post 16 Semi-Formal- Pathway to Independence- Building Practical Skills

	Autumn		Spring		Summer	
ASDAN Modules	Taking Part in Daily Routine Activities (3)	Understanding what money is used for (3)	Developing community participation skills: participating in sporting activities (3)	Engaging in the World of Work: Exploring Work (3)	Travel Within the Community: Going Places (3) Developing Living Skills: Personal Care (2)	
Functional English Working towards Entry Level Functional English	Post 16 Scheme of Work All About Me Towards Independence: Knowing About Myself	Post 16 Scheme of Work Shopping and Money ASDAN Link	Post 16 Scheme of Work Community Participation ASDAN Link	Post 16 Scheme of Work Researching and Reporting- Jobs ASDAN Link	Post 16 Scheme of Work Travel and Transport ASDAN Link	Post 16 Scheme of Work My Hobbies and Interests
Functional Maths Working towards Entry Level Functional Maths	Maths for Life- Weekly Workbooks including number Measurement: Time/daily routines ASDAN Link- Taking Part in Daily Routine Activities	Maths for Life- Weekly Workbooks including number Measurement: Money ASDAN Link: Understanding what money is used for	Maths for Life- Weekly Workbooks Including number Measurement- size Link to sporting activities ASDAN Link: Sporting activities	Maths for Life- Weekly Workbooks Number- addition and subtraction	Maths for Life- Weekly Workbooks including number Temperature- including seasons, hot/cold recipes	Maths for Life- Weekly Workbooks including number Handling Information and data
Digital World	Link with Functional English- All About Me - Create a one page profile - Create an all about me booklet - Make an ID badge - Make choices of games/songs to show preferences	Link with Functional English- Shopping and Money - Create a shopping list - Complete an online shopping order, following visual instructions - Pay for goods online	Link with Functional English: Community Participation - Research community sporting events in the community - Organise a school sporting event- make posters/send emails and invitations	Link with Functional English: Researching and reporting- Jobs - Complete journalism tasks- use cameras/ipad to take notes and photographs when reporting - Create a newspaper article - Use and control devices e.g. using the timer function to take a phot - Using a drone to take footage	Link with Functional English- Travel and Transport - Check bus/train times and plan a trip - Research holiday destinations - Create a local area booklet of places to travel to (include travel methods- train/bus times and photos of destinations)	Link with Health (PSHE)- Public and private- staying safe online - Sort into public/private - Learn about social media platforms and information sharing (where appropriate) - Learn about – sharing nudes, communicating online and cyber crime (resources in PSED folder)
Health- PSHE/RSE	Healthy Lifestyles- Physical Health/Activities ASDAN Link- Taking Part in Daily Routine Activities	The World I live In- Managing Finances/Money ASDAN Link: Understanding what money is used for	Healthy Lifestyle: Physical Activities ASDAN Link: Sporting Activities	Skills for Learning/working ASDAN Link: Exploring Work	Exploring Relationships Friendships Kind/unkind behaviours Intimate relationships, consent and contraception (where appropriate)	Taking care of ourselves- Personal care Towards Independence: Personal Care Routines ASDAN Link: Personal Care Public and Private- staying safe online (link with Digital World)
Health- Physical Activity	Community visits: gym/park/walks/swimming In school daily exercise- choice making		Community visits: gym/park/walks/swimming In school daily exercise- choice making		Community visits: gym/park/walks/swimming In school daily exercise- choice making	

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Employment and Enterprise	<u>Yearly- working Towards EHCP outcomes</u> In school Employment Roles Individual work experience Visits to Post 19 provisions School Café <u>Termly Activities</u> Seasonal Enterprise- ASDAN Link: Understanding what money is used for School allotment Community Allotment		<u>Yearly- working Towards EHCP outcomes</u> In school Employment Roles Individual work experience Visits to Post 19 provisions School Café ASDAN Link- Exploring Work <u>Termly Activities</u> Seasonal Enterprise- Valentines/Easter School Allotment- Planting Community Allotment		<u>Yearly- working Towards EHCP outcomes</u> In school Employment Roles Individual work experience Visits to Post 19 provisions School Café ASDAN Link- Going Places <u>Termly Activities</u> Seasonal Enterprise School Allotment- Harvesting crops and weeding/watering Community Allotment	
Duke of Edinburgh	Working towards DofE Bronze/Silver Volunteering Physical Skills Expedition (year 14 students)					
Community	<u>Yearly- working towards EHCP outcomes</u> Shopping Travel Training Physical Activities (cross curricular) Café visits ASDAN Link- Understanding what money is used for <u>Termly</u> School Allotment- Link to Employment Community Allotment		<u>Yearly- working towards EHCP outcomes</u> Shopping Travel Training Physical Activities (cross curricular) Café visits <u>Half Termly</u> School Allotment- Link to Employment- Community Allotment	<u>Yearly- working towards EHCP outcomes</u> Shopping Travel Training Physical Activities (cross curricular) Café visits <u>Half Termly</u> School Allotment- Link to Employment Community Allotment	<u>Yearly- working towards EHCP outcomes</u> Shopping Travel Training- ASDAN Link: Going Places Physical Activities (cross curricular) Café visits <u>Termly</u> School Allotment- Link to Employment	
Independent Living	<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Half Termly Activities</u> Independent Living routines (making breakfast/snack etc following instructions)- ASDAN Link: Taking Part in Daily Routine Activities Towards Independence: Independent Living Towards Independence: Every day Living	<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Half Termly Activities</u> Using Money- ASDAN Link: Understanding what money is used for Link with PSHE, FM and FE Towards Independence: Money (Introduction and Progression)	<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Half Termly Activities</u> Making Choices- Leisure- ASDAN Link: Sporting Activities Towards Independence: Using Leisure Time	<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Half Termly Activities</u> Work Awareness- ASDAN Link- Exploring Work Towards Independence: Work Awareness	Personal Care Routines- ASDAN Link: Personal Care Link with PSHE Towards Independence: Personal Care Routines Using Public Transport/Travel Training- ASDAN Link: Going Places Link with Community	
RE	Halloween	Diwali	World Religion Day	Easter	Eid al-Adha	

Year B – Post 16 Pre-Formal- Pathway to Engagement

	Autumn		Spring	Summer	
ASDAN Modules	Engaging with the World: Objects (4) Engaging with the world: Therapies (2)		Encountering Experiences: Being a Part of Things (3) Engaging with the World: Sensory Story (3)	Engaging with the world around you- Developing a Profile(3)	
Communication and Interaction	Post 16 Scheme of Work All About Me	Post 16 Scheme of Work Shopping and Money	Post 16 Scheme of Work Community Participation ASDAN Link: Being a Part of Things Sensory Stories ASDAN Link: Sensory Story	Post 16 Scheme of Work Environmental Literacy (nature walks) ASDAN Link: Developing a Profile	Post 16 Scheme of Work My Hobbies and Interests ASDAN Link: Developing a Profile Link to Health (PSHE)
Therapies (Health)	Individual therapy programs ASDAN Link: Therapies				
MOVE (Health)	Individual programs ASDAN Link: Therapies				
Health (PSHE)	Taking Care of Physical Health Link To Therapies/MOVE ASDAN Link- Therapies		Belonging to a Community School Community Post 19 Providers Towards Independence: Multi-sensory Experiences Link to Employment and Independent Living ASDAN Link: Being a Part of Things	Taking Care of the Environment Sensory Garden development	Healthy Lifestyles- Mental Wellbeing ASDAN Link: Developing a Profile Link to Functional English
Duke of Edinburgh	Working towards DofE Bronze/Silver Volunteering Physical Skills Expedition Summer (Year 14 students)				
Music and Movement	External visits from musician Sensory Soup- Themed music and movement sessions Musical Events Towards Independence: Sound, Rhythm Music				

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Employment and Enterprise	<u>Yearly</u> In school Experiences of work Café Buddies Links with Post 19 Provisions School allotment- preparing area	<u>Yearly</u> In school Experiences of work Café Buddies Links with Post 19 Provisions School allotment- preparing area	<u>Yearly</u> In school Experiences of work Café Buddies Links with Post 19 Provisions School allotment- Planting and growing	<u>Yearly</u> In school Experiences of work Café Buddies Links with Post 19 Provisions School allotment- Planting and growing	<u>Yearly</u> In school Experiences of work Cafe Buddies Links with Post 19 Provisions School allotment- Growing and Harvesting	<u>Yearly</u> In school Experiences of work Buddies Links with Post 19 Provisions School allotment- Growing and Harvesting
	<u>Half Term Activities</u> Seasonal Enterprise- Halloween crafts ASDAN Link- Objects	<u>Half Term Activities</u> Seasonal Enterprise- Christmas crafts ASDAN Link- Objects	<u>Half Term Activities</u> Seasonal Enterprise- Valentines crafts	<u>Half Term Activities</u> Seasonal Enterprise- Easter crafts	<u>Half Term Activities</u> Seasonal Enterprise	<u>Half Term Activities</u> Seasonal Enterprise
Community	<u>Yearly- working towards EHCP Outcomes</u> Physical Activities (linked to Health)- Hydro pool Local café visits School Allotment- Link to Employment Events in the community Links with Post 19 Provision		<u>Yearly- working towards EHCP Outcomes</u> Physical Activities (linked to Health)- Hydro pool Local café visits School Allotment- Link to Employment Events in the community Links with Post 19 Provision		<u>Yearly- working towards EHCP Outcomes</u> Physical Activities (linked to Health)- Hydro pool Local café visits School Allotment- Link to Employment Events in the community Links with Post 19 Provision	
Independent Living	<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Termly</u> Looking After Your home Exploring household environment (objects and switch work) Towards Independence: Engaging With The World Around Me: Objects ASDAN Link: Objects		<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Termly</u> Belonging to a Community School Community Post 19 Providers Link to Employment and Health Towards Independence: Engaging With The World Around Me: People ASDAN Link: Being a Part of Things		<u>Yearly- working towards EHCP outcomes</u> Develop individual personal care routines <u>Termly</u> Taking Care of the Environment Sensory Garden development Towards Independence- The Environment ASDAN Link: The Developing a Profile	
RE Religious Festivals	Halloween	Diwali Christmas	World Religion Day Eid AL-Fitr	Easter	Eid al-Adha	