

# PE Funding Evaluation Form

Commissioned by



Department  
for Education

Created by



Images courtesy of Youth Sport Trust

## PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

*Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.*

## Review of last year 2023/24

**We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend**

What went well?	How do you know?	What didn't go well?	How do you know?
1. Teachers have high quality resources so they can deliver the PE curriculum and provide a range of experiences and learning opportunities.	Children having high quality resources to ensure they experience a range of sports/opportunities to learn and acquire new skills.	PE resources purchased, stored now for teaching of PE and sports. People borrow items for active learning in lessons and at playtimes and things go missing or get broken. We are also missing larger more expensive items such as climbing frames and stacking benches for gymnastics.	Staff are emailing about missing resources and asking for equipment to teach the curriculum.
2. External Coaches in school to provide CPD for teachers and staff.	Teachers have wider knowledge now of teaching outdoor adventure.	Blackburn Rovers providing coaching to KS2 classes weekly, but class staff don't get time to meet with the coach and tailor the sessions to their learners.	Observation and feedback from SLT, Ofsted and PE lead.
3. Teachers have an understanding of physical development and skills acquisition from FMS to key skills outlined in the revised curriculum.	Teachers have worked alongside a coach from Blackburn Rovers and acquired new skills they can use with their own pupils.	Outdoor physical development boxes provided for semi-formal learners to support more physical playtimes, but classes have moved and items have been lost/damaged due to the needs of the learners.	Boxes aren't on the playgrounds at playtimes and staff are borrowing PE equipment for sessions.
4. Pupils accessing MOVE will have high quality teaching and assessment.	Children on the MOVE programme continue to access move throughout their days. Parents are informed of progress at Annual Reviews.	<b>Initial</b> meetings to support teacher confidence in delivering quality teaching in order to develop children's physical development across key stages and curriculum pathways.	Observation and feedback from SLT, Ofsted and PE lead. Teachers grouped by key stage to support each other in planning and delivering quality sessions, but further support and training required.
5. Higher physical engagement of all learners.	Children now have access to outdoor learning boxes which continue to be enhanced and developed.	Space in our halls is limited and restrictive on the sports we can provide. We only have one	KS3 and 4 classes accessing wider Lancashire inter-school competitions but requires travel support to and from venues and we can't

## Review of last year 2023/25

	Children have access to scooters of different abilities.	minibus and need to be able to access venues.	host events.
6. Access to competitive sports	A group of learners took part in a curling and Boccia competition held at Bolton Stadium.	Joined the Blackburn sports school trust but no appropriate competitions for SEN.	Feedback from staff accessing the events
7. Access to an outdoor adventure day/residential	Children have had an opportunity to access a centre offering outdoor adventure activities. Some stayed overnight, and further children joined them to access facilities for the day.	Limited number of children able to attend – would be good to increase numbers	Review of attendance and access figures

## Intended actions for 2024/26

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
1. Audit of PE resources and review of storage of equipment for lessons and begin to add to resources.	Physical development Team to undertake audit. Teachers to feedback through curriculum cycle.
2. Further engagement in outdoor play. Audit of playtime boxes, redistribute and replace missing or broken items.	Recall boxes, review contents, replace missing items. Create a form for feedback on requirements for playtimes and engagement.
3. Purchase of outdoor bikes and bike storage for a range of learners to access and increase their daily movement.	Roll out a timetable for different learners to access bikes during the day, facilitating as many classes as possible the opportunity.
4. Audit of Blackburn Rovers impact on classes. Improve attendance of pupils, participation, therefore learning and engagement/fitness levels. Class staff given meeting time with the Blackburn Rovers coach to assist in tailoring the sessions to their learners.	Teachers given form to fill in. Suggested areas for improvement. Drop-in session first week after summer term where teachers can discuss with coach?
5. Identify participants of an active learning group to be the 'early adopters' of the strategy. Purchase of resources to facilitate Active Learning in lessons, for specific classes.	Meeting 3 weekly, with engagement of teachers eager to try implementing strategies. Sharing of good practice. Participants to undertake a baseline form.
6. Space in our halls is limited and restrictive on the sports we can provide. We need to access venues in the community.	Networking with wider community. Attending sports competitions with SEND schools in Lancashire.
7. All learners to access a Sports day.	Set aside time in the summer term for the whole school to have tailored sessions, off usual timetable.
8. To continue to develop the MOVE programme within school, through staff CPD and a MOVE celebration day.	MOVE Practitioner facilitated training to identified staff within school. MOVE day for children and families. Re-accreditation of MOVE (silver).

## Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What <b>evidence</b> do you have or expect to have?
1. Improved facilities/resources for learners.	Feedback from teachers. Improved participation and involvement in curriculum.
2. Improved facilities and engagement opportunities for learners. Working towards 60 active minutes a day.	Learners playing outside together and feedback from classes.
3. Engagement in more vigorous types of leisure activity for a wide range of learners, improving health, fitness and wellbeing inc. regulation. Working towards 60 active minutes a day.	Reductions overall in Iris incidents of behavior, learners will be more regulated in lessons.
4. Improved participation, therefore learning and engagement/fitness levels of pupils in Blackburn Rovers sessions.	Responses to identical form showing improvements across all areas.
5. Reductions in Iris incidents for participating classes, improved regulation therefore learning and engagement.	Responses to identical form showing improvements across all areas. Reductions in Iris incidents, improved regulation therefore learning and engagement – data on Evidence for Learning. CAS Framework results.
6. Pupils will have better facilities suited to their need, therefore improved engagement in sports and competition.	School blog, data on Evidence for Learning.
7. Pupils will engage in competition and sport/movement. They will have the opportunity to try things not on the usual curriculum.	School blog. Pupil participation.
8. Pupils will make progress across their MOVE programmes, leading to better posture, stability and movement.	School blog. Pupil participation. Family participation.



## Actual impact/sustainability and supporting evidence

What <b>impact/sustainability</b> have you seen?	What <b>evidence</b> do you have?
1. Improved facilities/resources for learners to participate in lessons.	Feedback from teachers. Improved participation and involvement in curriculum.
2. Improved facilities and engagement opportunities for learners. Working towards 60 active minutes a day.	Staff have identified additional resources needed to support playtimes for pupils. Playtime boxes will be updated ready for new classes in September. This will support pupils to engage with learning outside of the classroom, physical development, social & play skills.
3. Engagement in more vigorous types of leisure activity for a wide range of learners, improving health, fitness and wellbeing inc. regulation. Working towards 60 active minutes a day.	We are purchasing additional bikes with storage, promoting access to wider play / fitness equipment, which can be used as a regulation tool also.
4. Improved participation, therefore learning and engagement/fitness levels of pupils in Blackburn Rovers sessions.	Blackburn Rovers coach Brad has attended every Tuesday, leading sessions for KS2 pupils. This supports upskilling of teachers and support staff on leading PE. This includes a lunch club for pupils from whole school to attend, promoting physical wellbeing for pupils.
5. Reductions in Iris incidents for participating classes, improved regulation therefore learning and engagement.	Responses to identical form showing improvements across all areas. Reductions in Iris incidents, improved regulation therefore learning & engagement. CAS Framework results.
6. Pupils will have better facilities suited to their need, therefore improved engagement in sports and competition.	School blog, data on Evidence for Learning.
7. Pupils will engage in competition and sport/movement. They will have the opportunity to try things not on the usual curriculum.	We have purchased some additional resources to support pupils' engagement in the sports days on 7 <sup>th</sup> , 8 <sup>th</sup> and 9 <sup>th</sup> July. School blog. Pupil participation.
8. Pupils will make progress across their MOVE programmes, leading to better posture, stability and movement.	School blog. Pupil participation. Family participation.
9. Swimming data: All UKS2 pupils that are able to access Darwen Leisure Centre once per week. All pupils have been working on Alpha Awards, some have progressed to Learn to Swim Step 2. Some pupils have had 1:1 intervention time with a fully trained HLTA in the school hydro-pool.	Data from Evidence for learning: 3 pupils achieved Learn to Swim Step 1, 7 pupils have completed the Alpha Awards 3, 8 pupils have completed Alpha Awards 2 and 5 pupils have completed Alpha Awards 1. Improvements on MOVE programme and with water competence.

# Reporting PE and sport premium grant expenditure - categories of grant spending

Submission Id : **BEI8e0s7xv**

Submission Status : **NOT SUBMITTED**

2025-07-21, 11:59 AM

 You must submit your online form before closing your browser window.

UKPRN

10016716

## 2. Categories of grant spending

Has your school spent any of its PE and sport premium grant on CPD?

Yes

How much has your school spent on CPD external training courses?

90

How much has your school spent on CPD upskilling staff to deliver swimming lessons?

0

How much has your school spent on CPD internal learning and development?

0



How much has your school spent on CPD inter-school development sessions?	0
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How much has your school spent on CPD online training / resource development?	0
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How much has your school spent on CPD external coaches supporting confidence and competence?	0
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External training courses	90
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<b>Total school spending on CPD</b>	90
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<b>Has your school spent any of its PE and sport premium grant on internal activities?</b>	Yes
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<b>How much has your school spent on internal school based extra-curricular opportunities?</b>	4739
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How much has your school spent on internal sports competitions?	532
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How much has your school spent on internal top-swimming lessons or broadening aquatic opportunities for pupils?	3696
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How much has your school spent on internal active travel?	0
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How much has your school spent on internal equipment and resources?	647
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How much has your school spent on internal membership fees?	154
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How much has your school spent on internal use of educational platforms and resources?	0
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School based extra-curricular opportunities	4739
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Internal sports competitions	532
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Top-up swimming lessons or broadening aquatic opportunities for pupils	3696
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Equipment and resources	647
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Membership fees	154
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<b>Total school spending on internal activities</b>	9768
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<b>Has your school spent any of its PE and sport premium grant on external activities?</b>	Yes
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<b>How much has your school spent on external activities organised by School Games organiser network?</b>	90
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<b>How much has your school spent on external - other inter-school sports competitions?</b>	0
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<b>How much has your school spent on external coaching staff?</b>	7215
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<b>Activities organised by School Games organiser network</b>	90
<b>External Coaching staff</b>	7215
<b>Total school spending on external activities</b>	7305
<b>Total CPD category spend</b>	90
<b>Total internal category spend</b>	9768
<b>Total external category spend</b>	7305
<b>Total spent of PE and sports premium</b>	17163
<b>Declaration 1</b>	I have the authority to submit this return on behalf of my school

**Declaration 2**

The data is true and accurate to the best of my knowledge

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# Reporting PE and sport premium grant expenditure - opportunities, impacts and sustainability details

Submission Id : 0YYSPztec2025-07-16, 03:00 PM  
Submission Status : NOT SUBMITTED

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UKPRN 10016716

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## 3. Opportunities in sport

Has your school targeted any spending on providing or improving opportunities in PE, sport and physical activities for pupils with SEND or long-term medical conditions?

Yes

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### SEND list

Supporting participation in extra-curricular opportunities or competitions, Top-up swimming lessons for pupils requiring additional assistance, Specialist coaches to assist children with SEND, Specialist coaches to assist children with long-term medical conditions, Specialist equipment and resources for children with SEND, Specialist equipment and resources for children with long-term medical conditions, Insight and data capture to better understand and support these pupils

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<b>Has your school targeted any spending on increasing or improving girls' access to PE lessons or access to extra-curricular sport and physical activities?</b>	No
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<b>Has your school targeted any spending on providing or improving opportunities in sport and physical activities for disadvantaged pupils?</b>	No
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## 4. Perceived impacts and improvements

<b>What impact has this funding had within your school on increasing all staff's confidence, knowledge and skills in teaching PE and sport?</b>	Positive impact
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**What impact has this funding had within your school on increasing engagement of all pupils in regular physical activity and sport?**

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Positive impact

**What impact has this funding had within your school on raising the profile of PE and sport across the school to support whole school improvement?**

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Positive impact

**What impact has this funding had within your school on offering a broader and more equal experience of a range of sports and physical activities to all pupils?**

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Positive impact

**What impact has this funding had within your school on increasing participation in competitive sport?**

Positive impact

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**Has your school's PE and sport premium spending achieved any of the following?**

An increase in pupils' attainment in PE, An increase in pupils' physical activity levels, An increase in the number of pupils participating in school sport , An increase in the number of pupils participating in extra-curricular activities , An increase in pupils' attainment in swimming and water safety

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**What impact has your school's spending of this funding had on PE attainment?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing teachers' confidence and competence in teaching PE and school sport?**

Positive impact

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**What impact has your school's spending of this funding had on increasing pupil participation in extra-curricular activities?**

Positive impact

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## **5. Sustainability**

**What impact has your school's spending of this funding had on ensuring that the improvements made are sustainable?**

Positive impact

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## **6. Swimming and water safety**

**Does your school have year 6 pupils?**

Yes

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**What percentage of pupils in your current year 6 cohort can swim competently, confidently, and proficiently over a distance of 25 metres?**

0

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**What percentage of pupils in your current year 6 cohort can use a range of strokes effectively (e.g. front crawl, backstroke, and breaststroke)?**

0

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**What percentage of pupils in your current year 6 cohort can perform safe self-rescue in different water-based situations?**

0

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What impact has your school's spending of this funding had on swimming and water safety attainment?	Positive impact
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7, Declarations

Declaration 1	I have the authority to submit this return on behalf of my school
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Declaration 2	The data is true and accurate to the best of my knowledge
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# Reporting PE and sport premium grant expenditure - your funding allocation

Submission Id : **3JStEQoKRd**

2025-07-16, 03:06 PM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN 10016716

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## 1. Funding grant

Is the total amount for PE and sport premium grant for academic year 2024 to 2025 correct? Yes

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Did your school have any unspent grant funding from the allocation for academic year 2024 to 2025? No

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Did your school carry forward any grant funding from previous years for use in academic year 2024 to 2025? No

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**Declaration 1**

I have the authority to submit this return on behalf of my school

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**Declaration 2**

the data is true and accurate to the best of my knowledge

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# Reporting PE and sport premium grant expenditure - your school's declarations

Submission Id : **3ZfJOY-8vY**

2025-07-20, 03:47 PM

Submission Status : **NOT SUBMITTED**

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UKPRN

10016716

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## 7, Declarations

### Declaration 1

the information contained in this PE and sport premium assurance return is accurate and has been signed off by the school headteacher

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### Declaration 2

the information contained in this PE and sport premium assurance return is accurate and has been authorised by Chair of Board of governors or trustees

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### Declaration 3

the reported spending detailed within this submission will be published on our school's website

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### Declaration 4

I am authorised to submit this PE and sport premium assurance return on behalf of my school

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## 8. Feedback

How long did it take you to gather the relevant information to complete this submission?

2 to 4 hours

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How long did this submission take you to complete?

2 to 4 hours

**In comparison to producing a written report, how much time did it take to complete this form?**

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It took about the same amount of time

**In comparison to producing a written report, how straightforward did you find completing this form?**

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It was no more or less straightforward

# Reporting PE and sport premium grant expenditure - your school's specifics

Submission Id : -AjpGOhGfx2025-07-16, 02:28 PM

Submission Status : **NOT SUBMITTED**

 You must submit your online form before closing your browser window.

UKPRN10016716

## 9. School specifics

Enter the total amount of grant funding your school received for academic year 2024 to 202517170

Full school nameNewfield School

Declaration 1I have the authority to submit this return on behalf of my school

Declaration 2the data is true and accurate to the best of my knowledge