

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the Quality of Education judgement, Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, teaching (pedagogy) and assessment

**Impact** - Attainment and progress

To assist schools with common transferable language, this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make additional and sustainable improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offers
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit <https://www.gov.uk/guidance/pe-and-sport-premium-for-primary-schools> for the revised DfE guidance, including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to publish details of how they spend this funding, including any underspend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31 July 2023.



**Details with regard to funding**  
Please complete the table below.



Total amount carried over from 2021/22	£0,000
Total amount allocated for 2022/23	£ 16, 920
How much (if any) do you intend to carry over from this total fund into 2023/24?	£ 0,000
Total amount allocated for 2023/24	£
Total amount of funding for 2023/24 to be reported on by 31st July 2024	£

### Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.  <b>N.B.</b> Complete this section as best you can. For example, you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.  <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	<p><i>Due to the SEND nature of our pupils, whilst all pupils in KS2 have access to swimming sessions either at the local pool or our own hydro pool, only a very small number of them are able to meet the end of year 6 NC competencies.</i></p>
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?  <b>N.B.</b> Even though your pupils may swim in another year, please report on their attainment on leaving primary school at the end of the summer term 2023.          Please see note above</p>	n/a %
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?          Please see note above</p>	n/a %
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	n/a %
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: 16, 920		Date Updated: June 23	
Key indicator 1: Increase confidence, knowledge and skills of all staff in teaching PE and sport					Percentage of total allocation: £5,140 – 30.4%
Intent	Implementation		Impact	Sustainability and suggested next steps:	
Provide high quality PE sessions for children. Provide staff examples of good practice and planning for sessions led by the sports coach.	Sports Cool to run an 8-week trial. Coach from Sports Cool to provide sessions for KS2 classes with teachers and support staff present.	£90 per session X6 weeks £540	Children responded positively the sessions and engaged in multi skilled training sessions.	Continuation of coaching and teachers now to implement acquired skills in teacher led sessions.	
To ensure high quality teaching of MOVE with identified learners. To provide training for staff in the school to raise the profile of MOVE and improve practice.	Move practitioner training. Train the trainer course X 2.	£3,000	Offer more MOVE training to staff. High quality practice impacting on pupils' physical targets.	2 staff trained. Action plan to train 1 more member of staff to support MOVE throughout school.	
To ensure high quality resources for MOVE learners so they can complete the MOVE programme at differentiated levels.	Purchase of new mats for targeted classrooms and learners.	£1000	New mats to kit out 2 halls and classroom for learners so they can access floor activities.	See action plan	
To ensure MOVE practitioners are up to date with relevant information and changes in the approach.	Attend yearly MOVE conference. Licence to practice MOVE.	£500	New approaches and initiatives brought back into practice.	Ongoing commitment to the programme	
To provide support for Moving and Handling specialists and membership to a body of knowledge.	Memberships to National Back Exchange.	£100	3 members of staff regularly supporting Moving and Handling needs of pupils and staff training.	On going commitment from the school	

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Key indicator 2: The engagement of all pupils in regular physical activity – Chief Medical Officers’ guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation: £9,770 – 58.4%
Intent	Implementation		Impact	Sustainability and suggested next steps:
The specialist therapist to support and mentor key staff to deliver SI programmes in school.	SI provides opportunities for learners with autism movement breaks and access to physical activity daily within the daily routine. Specialist therapist, JD, to provide programme to SI lead and this disseminated to class staff and built into child’s daily physical activity.	£3,680	4 sessions over the year and 5-6 children seen each sessions Individual feedback given to staff.	Yearly commitment to provide CPD for teachers alongside individual programmes for targeted pupils.
To ensure that children can access specialist SI equipment required from their assessments.	To invest in additional resources and equipment to meet assessed need.	£ 1000	Specialist resources for Shadworth provision for individual learners SI needs.	Commitment to high quality resources planned in a separate action plan.
High quality PE provision for fundamental pathways and semi-formal PE groups.	To purchase sports equipment needed to meet the requirements of the curriculum for learners on different PE pathways.	£2,200	Children are engaged in targeted specific PE sessions. Children access high quality resources allowing them to have more opportunities to try different sports and learn new skills.	2,000 set aside each year to keep replenishing resources and investment into new equipment needed.
To improve fitness and physical abilities through the use accessible bikes both indoors and outdoors.	To purchase 2 adapted trikes to use with pupils.	£3, 000	Over 20 children use the specialist trikes throughout the week for both leisure, regulation and fitness.	Invest in more trikes which wider range of pupils can use.

<b>Key indicator 3: School Improvement - Link with school focus to develop pupils' self-regulation skills to maximise health and wellbeing.</b>				Percentage of total allocation: £900 – 5.3%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
New resources for delivery of sessions after the long pause for COVID. EG new flotation aids, bespoke flotation aids.	Provide appropriate floatation support to allow access to all pupils using a range of equipment.  New resources needed post Covid.	£300  £ 500	New swimming floats, arm bands, specialised body supports for children used throughout a number of groups.	Building of a bank of specialist flotation equipment to support progression in pool at all levels
Lifeguard membership for specialist hydrotherapy teachers.	To provide specialist teachers for primary pupils accessing hydropool.	£100	Licenced members of staff.	Commitment to high quality staff
<b>Key indicator 4: Learning outside the classroom for all learners accessing different physical development programmes in school.</b>				Percentage of total allocation: £1,00 – 5.9%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	Sustainability and suggested next steps:
To provide opportunities for children to access physical development activities during breaks.	To provide outdoor playground equipment for break times and movement breaks for individual learners.	£ 1000.00	New scooters and helmets bought for learners.  Outdoor equipment used to engage learners in movement.	See action plan

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	



**Newfield**  
Inspire | Support | Achieve | Together