

## Newfield – Autism Curriculum

### Core Autism Skills

#### **Social Communication and Understanding**

Interacting with others and forming friendships  
Making requests  
Making and communicating choices  
Expressing own emotions  
Understanding the emotions of others  
Understanding and following instructions  
Understanding how to keep ourselves safe  
Participating in shared activities  
Share space and resources with others  
Following social rules

#### **Flexibility of Thought and Behaviour**

Identifying a problem and asking for help  
Understanding routines  
Understanding and accepting a change will happen  
Accepting and enjoying new experiences  
Organising self and own belongings  
Understanding sequences and chronology  
Using equipment appropriate to it's function  
Accept an activity or favoured item has finished  
Persisting with tasks  
Expanding interests and building on existing interests.  
Accepting variety

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### Curriculum Elements for Life and Learning - Overview

#### Communication, Language and Literacy

- Understanding abstract communication symbols/ text
- Understanding a narrative
- Developing communication via the written word (expressive communication)
- Using own communication mode in a range of settings
- Developing reading skills (receptive communication)

#### Personal, Social and Emotional Development

- Play and leisure skills
- Developing skills for personal care and independence
- Accessing the community
- Sex, relationships and citizenship
- Health and healthy lifestyles

#### Community and the Wider World

- Using and applying mathematical knowledge
- Functional and safe use of ICT
- Understanding the world around us
- Understanding the use and function of objects and materials
- Developing understanding of beliefs and cultures

#### Physical and Sensory Development

- Sensory exploration and understanding
- Understanding and managing own sensory needs
- Gross motor development
- Fine motor development
- Development of physical fitness

#### Expressive Arts

- Self expression
- Use of a range of creative media
- Develop role play and understanding of social situations
- Develop understanding of performance
- Participate in and develop skills for group activity

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<b>Communication, Language and Literacy - Progression</b>		
<b>Foundation Stage and Key Stage 1 Communication, Language and Literacy</b>	<b>Key Stage 2 and 3 Communication, Language and Literacy</b>	<b>Key Stage 4 and 5 Communication and Functional English</b>
Understanding abstract communication symbols/ text	Gain information from print, symbol or objects	Find information from a range of sources
Developing understanding of rhyme and sequence in songs and stories	Understanding and building a narrative	Make choices and sequence of choices
Express self through facial expression and interactions	Express self in more abstract way e.g. symbols, text, gestures	Use symbol, text or sign to express views or preferences
Develop own communication mode	Using own communication mode in a range of settings	Apply reading skills in wider community
Give attention and understand directions	Follow instructions and sequences of instructions	Using vocabulary suitable to social situation

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Personal, Emotional and Social Development - Progression		
Foundation Stage and Key Stage 1 Personal, Social, Emotional Development	Key Stage 2 and 3 Personal, Social, Health and Emotional	Key Stage 4 and 5 Independent Living Skills
Play Skills	Skills to enjoy leisure time	Skills for leisure and community access
Understand how to develop new interests	Understand how to relax and enjoy a range of activities	Understand how to be happy and self-regulate
Personal care and independence	Personal care and independent living	Personal care and independent living
Healthy eating and exercise	Health, sex and relationships, drugs misuse and internet safety	Healthy lifestyle choices and internet safety
People and their roles in the community	Places in the community	Using community facilities

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<b>Community and the Wider World - Progression</b>		
<b>Foundation Stage and Key Stage 1 Knowledge and Understanding of the World</b>	<b>Key Stage 2 and 3 Community and the Wider World</b>	<b>Key Stage 4 and 5 Vocational learning</b>
Mathematical knowledge and understanding	Using and applying mathematical skills	Applying mathematical knowledge to range of settings
Understanding of cause and effect	Using ICT to access communication and information	Functional ICT for daily living
Understanding the immediate environment and living things in the environment	Understanding the local environment and living things in the wider environment	Engaging with local community facilities
Understanding the properties and functions of everyday objects and materials	Exploring and using a range of materials and objects	Understanding objects and materials in the wider environment
Develop understanding of beliefs and cultures	Develop understanding of beliefs and cultures	Develop understanding of beliefs and cultures

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<b>Physical And Sensory Development - Progression</b>		
<b>Foundation Stage and Key Stage 1 Physical and Sensory Development</b>	<b>Key Stage 2 and 3 Physical and Sensory Development</b>	<b>Key Stage 4 and 5 Health and Fitness</b>
Explore a range of activities using all senses	Understand the function of senses and use them in everyday life	Use senses to engage with the wider environment
Accept support to meet sensory needs	Make a choice of sensory activities	Manage own sensory needs
Engage with gross motor activities	Choose and participate in gross motor activities	Use gross motor skills to access activities in the community
Engage with fine motor activities	Choose and participate in fine motor activities	Use fine motor skills to promote independent living
Collaborate with another person in physical activity	Engage in fitness raising activity	Makes choices of sporting or fitness activity

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Expressive Arts - Progression		
Foundation Stage and Key Stage 1 Expressive Arts	Key Stage 2 and 3 Expressive Arts	Key Stage 4 and 5 Expressive Arts
Express self	Express choices of concrete items	Express preferences
Engage with a range of tactile, creative media	Use creative media to contribute to a finished product	Make choices in creative media
Develop role play skills	Develop understanding of situations through role play, social stories or sequences	Develop understanding of situations through role play, social stories or sequences
Develop attention and listening skills	Observe and engage with performance	Perform for others
Understand being part of a group	Include others in activity	Participate in activity as part of a group