



End of Key Stage Outcomes Achieved by Key Stage 2023- 24

The long-term outcomes of each pupil at the end of Key Stage has been reviewed.

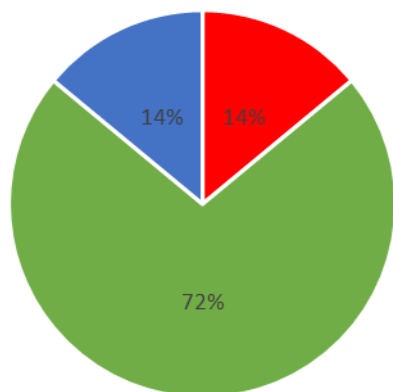
The charts below indicate the percentage of the outcomes that have been achieved, exceeded or not achieved. This is based on a collective assessment by the attendees at the Annual Review meeting. During the meeting a judgement is made about to what extent the outcome is achieved based on the table shown below:

2a. Outcomes for current Key Stage.	
Progress towards the Outcome, has the Outcome been achieved?	
Yes, much better than the expected outcome	1
Yes, a little better than the expected outcome	2
Yes, expected outcome achieved	3
Still working towards the expected outcome – excellent progress	4
Still working towards the expected outcome – good progress	5
Still working towards the expected outcome – a little progress	6
Maintenance of Level	7
Level Not Maintained	8

For the purposes of this analysis an outcome was considered as ‘exceptional progress’ if it was graded 1or2, ‘expected progress’ if it was graded 3-5 and ‘below expected progress’ if it was graded 6-8. The exception to this is where a pupil is experiencing a regressive condition, in which case ‘maintenance of level’ is considered to be ‘expected progress’.



End of Key Stage 1 Outcomes

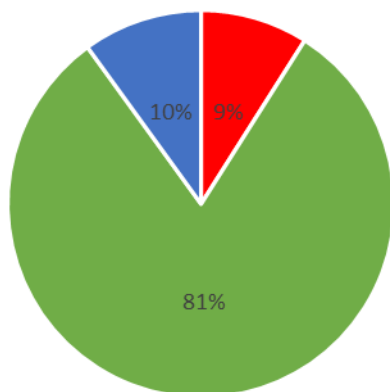


■ not met ■ met ■ exceeded

Comment: Overall 86% outcomes were achieved or exceeded. This is an increase of 11% on last year. Analysis of the outcomes not achieved indicates that the outcomes set at this early stage of a pupil's life were not realistic to achieve within the timescale, given the severity of the complex needs of the learners. The new outcomes created for Key Stage 2 should be more realistic for the learners to achieve and increase the likelihood of their success in achieving them



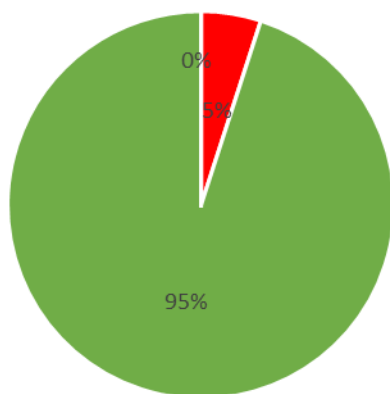
End of Key Stage 2 Outcomes



■ not met ■ met ■ exceeded

Comment: 91% of outcomes at the end of Key Stage 2 were met and exceeded. 9% of outcomes were not met and this was accounted for on analysis mainly by a pupil who is experiencing a regressive condition making outcomes in their ECHP difficult to achieve. These will be recalibrated for Key Stage 3.

End of Key Stage 3 Outcomes

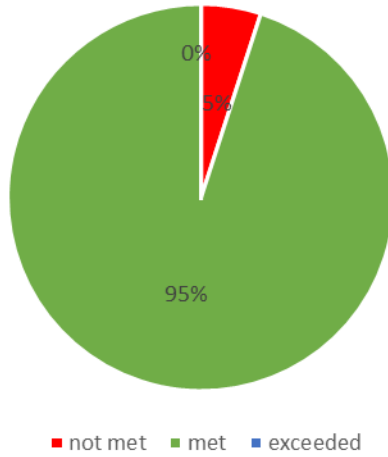


■ not met ■ met ■ exceeded

Comment: 95% of outcomes were met. This is a slight increase on last year of 3%.

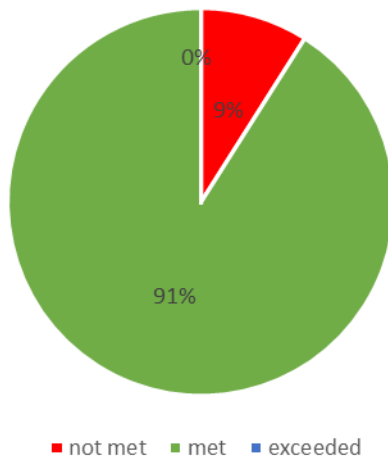


End of Key Stage 4 Outcomes



Comment: 95% of outcomes were met which is a significant increase of 13% on those met and exceeded last year.

End of Key Stage 5 Outcomes



At the end of Key Stage 5, and the end of time at school 91% of outcomes were achieved in the EHCP for our learners who were leaving Newfield.



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Analysis

The pupils at the end of Key Stage make very good progress towards their EHCP outcomes on the whole. The success range being 86% at its lowest (KS1) and 95% at its highest.

Although the lowest success rate is at Key Stage 1 this is still very high, especially as it is an age where it can be difficult to predict how children will develop and the rate of progress they will make.

It is interesting to note that at all the higher key stages (3, 4 and 5) none of the pupils exceeded their outcomes. This is likely to be reflective of the fact that staff know the learners very well and are familiar with the rate of progress they make. Therefore they are setting suitable outcomes which are realistic for learners to achieve in the time scale.

As a school we consider excellent progress to be made if over 80% of outcomes are achieved at the end of key stage. Individual cases are considered via termly Pupil Progress meetings and specific support identified where concerns relating to progress exist.