

Job Title Education Health Care Assistant

Job Role Education and Health Care Support

Level of Duties Level 2

Grade C (SCP 3-5)

## **Job Purpose**

- 1. To provide support to individuals, and groups of children, under the direction/supervision of teaching/senior staff to access outcomes as outlined in each individual's Education Health Care Plan (EHCP)
- 2. To support education, health, medical, physical and general care needs following agreed plans
- 3. To promote effective communication for all pupils using a range of agreed strategies e.g.: Makaton, PECS, Hi-tech communication aides etc<sup>i</sup>
- 4. To provide general support to the teacher in the management of pupils and the classroom

As part of meeting professional standards, the job will require the post holder to achieve, and maintain, a competent standard of specific skills, knowledge and understanding as required in the detailed job description, following a full competency—based training and support programme<sup>ii</sup>.

#### **Support to Pupils**

- 1. Establish good working relationships with pupils acting as a role model and being aware of and responding appropriately to individual educational and care needs.
- 2. To communicate with pupils to support their learning and care
- 3. To ensure that all pupils have equal access to opportunities to learn and develop
- 4. To encourage pupils to act independently as appropriate
- 5. To provide support to pupils, ensuring their safety and access to all activities.
- 6. To provide support by implementing the requirements of each individual's education, health and care plan. This will include;
  - supporting pupils to work on individual objectives in lessons
  - working with children on individual programmes provided by Speech & Language, Occupational and Physio Therapy, also Sensory Integration, Specialist teachers, e.g.: VI/HI<sup>III</sup>
  - > supporting pupils with all aspects of personal medical/health, hygiene, care and

physical needs, including;

- a. moving and handling needsiv
- b. enteral feeding<sup>v</sup>
- c. assisted eating programmesvi
- d. toileting programmes and changing children where appropriate<sup>vii</sup>
- e. administration of medication (both daily and emergency) as directed in Health Care Plan<sup>viii</sup>
- f. meeting specific medical needs as detailed in the Health Care Plan, including respiratory care needs<sup>ix</sup>
- > supporting children's behaviour utilising positive support strategies<sup>x</sup>
- > ensuring children's pastoral care and well-being
- supporting children with swimming pool/hydrotherapy programmesxi
- carrying out first aidxii
- 7. To promote inclusion and acceptance of all pupils in the classroom by encouraging them to interact with each other and to engage in activities led by the teacher

### **Support for Teachers**

- 1. To support the teacher by contributing to the organisation and delivery of the requirements of the EHCP through daily activities and tasks and verbal and written liaison with parent/carers and other professionals
- 2. To direct and supervise individual and small group work, both inside and outside the classroom, under the direction of the teacher or senior member of staff,
- 3. To gather/report basic information from/to parents/carers as directed
- 4. To assist with supervision of pupils out of lesson time
- 5. To report both verbally and in writing pupil achievement, progress and issues in agreed format
- 6. To support the teacher in managing positive pupil behaviour in line with the school policy
- 7. To prepare classrooms as directed for lessons and clear afterwards
- 8. To mount and display pupils' work in consultation with the teacher
- 9. To prepare and maintain equipment/resources (using ICT as appropriate) as directed by the teacher and assist pupils in their use.
- 10. To provide clerical support for teachers (e.g. basic pupil record keeping, photocopying, filing, collecting money, checking deliveries<sup>xiii</sup>) under the direction of the teacher/senior staff

## Support for the School

- 1. To be aware of and comply with all school policies including having due regard to safeguarding and health and safety
- 2. To report all concerns to a nominated person in the areas of:
  - Designated Senior Lead safeguarding/child protection

- health and safety
- behaviour support
- E Safety Co-ordinator ICT and E Learning
- 3. To maintain confidentiality, including data protection
- 4. To contribute to the overall work and ethos of the school
- 5. To work as part of a team and support the role of other people in the team
- 6. To attend and participate in meetings as required, providing verbal and written contribution if required
- 7. To undertake professional development through training and other learning activities including performance management, as required, in order to maintain the requirement of the role
- 8. To accompany teaching staff and pupils on visits, trips and out of school activities as required

# Person Specification Form – Education Health Care Assistant

Personal Attributes required (on the basis of the job description)	Essential (E) or Desirable (D)	To be identified by: (eg application form, interview, reference etc)
Qualifications Relevant Child Care qualification	D	А
Experience		

Newfield School is committed to safeguarding and protecting the welfare of children and vulnerable adults as it's number one priority. This commitment to robust recruitment, selection and induction procedure is shared by all staff and volunteers of Newfield School.'

Experience of working with or caring for children or adults with special educational needs	D	A/I/R
Knowledge/skills/abilities		
Ability to relate well to children	E	A/I
Ability to work as part of a team	E	A/I/R
Ability to organise classroom resources	E	A/I
Fluent written communication in English xiv	E	A/I
Fluent verbal communication in English xv	E	A/I
Knowledge of the concept of confidentiality	Е	I
Basic knowledge of First Aid	D	A/I
Ability to use relevant technology	E	А
Flexible attitude to work	E	ı
Ability to support pupils in swimming pools and hydrotherapy pools <sup>xvi</sup>	D	A/I
Ability to speak another language other than English – please		
specify languages you can speak in your application	D	A/I
Other		
Commitment to undertake professional development.	E	A/I
Commitment to support the ethos of the school in upholding the rights of children (UN Convention on the Rights of the Child CRC)	E	A/I